



Longbeach School

www.longbeach.school.nz **Thursday 16th November 2023**

LONGBEACH SCHOOL

Everyone Reaching for the Stars

What's coming up.....

TERM 4

Week 7

Monday 20th November

- School closed—MOE closure day for Curriculum Development

Thursday 23rd November

- Subway

Sunday 26th November

- Longbeach Coastal Challenge

Week 8

Monday 27th November

- Year 7/8's leave for Stewart Island camp

Thursday 30th November

- Subway
- Newsletter (Final one for the year)
- Year 4 leave for their overnight camp to Timaru

Friday 1st December

- Year 7/8's return from Stewart Island camp
- Year 4's return from camp

Week 9

Monday 4th December

- BOT Meeting 6.00pm

Thursday 7th December

- Subway (Final one for the year)

Week 10

Wednesday 13th December

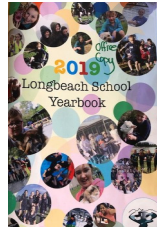
- Prizegiving 6.00pm at The Ashburton Event Centre

Thursday 14th December

- Lake Hood Fun Day!

SCHOOL YEARBOOK 2023!

Don't miss out on your copy of this years awesome Yearbook!
Only \$15.00 each.



An order form is included in this newsletter.

Please return the form back to the school office with your payment or pay online into the school bank account by

Friday 8th December

Bank account No: 03 0835 0237508 000

Library Books

We will be undertaking a library stocktake in the coming weeks at school.

Can all parents and caregivers please make sure that all Library books are returned to school by **Friday 24th November**

As well as stocktaking we will also be assessing and repairing books. I would really appreciate for everyone to have an extra good hunt around to find those extra missing books!

Lost books will incur charges and a notice will be sent home with the amount to be paid.



Thanks,
Sophia

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IMPORTANT DATES

Monday 20th November—School Closed
Sunday 26th November—Longbeach Coastal Challenge

Monday 27th November - Friday 1st December
Year 7/8 Camp to Stewart Island

Thursday 30th November—Friday 1st December
Year 4 overnight camp to Timaru

Wednesday 13th December—Prizegiving 6.00pm at the Ashburton Event Centre

Thursday 14th December—Lake Hood Fun Day!

2024 TERM DATES

| | |
|--------|--|
| Term 1 | Tuesday 30th January—Friday 12th April |
| Term 2 | Monday 29th April—Friday 5th July |
| Term 3 | Monday 22nd July—Friday 27th September |
| Term 4 | Monday 14th October—TBC |

From the Principal...

Kia ora whanau

Thank you to everyone who completed the 'Keep Doing, Start Doing & Stop Doing' survey. We had a good response, and the feedback was very positive. It was great to get feedback to affirm that we are on track, know that our parent community understand what is happening in our school and look at areas we can improve.

The themes to come out of the feedback were:

What should Longbeach School keep doing

- keep doing everything :)
- the special days such Country Day, Lake Hood picnic, Ski trip
- the excellent communication
- high level of pastoral care
- the curriculum we have created
- Pr1me mathematics, The Code, Structured Literacy
- support for learners with specific learning needs
- the variety of sports
- the range of extracurricular activities such as camps, agrikids, Y7/8 leadership

What should Longbeach School start doing

- using text messaging more
- fewer methods of communication
- advance notice of dress-up days
- online payment system
- day trips
- use minivans
- heat the pool
- digital notices

What should Longbeach School stop doing

- asking parents for transport
- homework
- teacher only days
- sending lots of paper forms requesting cash
-

Communication: Communication is essential to what we do, and we do our best to keep families informed about what is going on and when we need support. Sometimes, this means using various forms of communication, such as sending home a paper copy of a notice and posting a heads-up or reminder online about the information.

We discussed at our staff meeting hard copies versus digital copies. Our teaching staff felt that a hard copy of a notice was the most reliable format used to date. However, as we move to a space where digital information overtakes most forms of print media, we are happy to try using a digital format for notices.

We will continue to print and deliver our newsletter to RD3 and RD4 as we see this as a great way to connect with our wider community. Also, we do get feedback from wider community members about how much they love getting our newsletter.

We realise that recently we bombarded you with lots of notices. Unfortunately, there will be unavoidable times when we send out a lot of information because of the timing of events, like the start of Term 4 when we had athletics, Country Day, pizza orders and camp notices all going home. However, we have listened and will try to minimise future bombardments.

Sending SMS Text messages was considered a helpful function, and we are happy to continue communicating one-on-one via text using our school cell phone. However, because sending a text message through our student management system, eTap, is costly, it is not feasible to use eTap SMS text as a primary source of messages. We will continue to use eTap SMS texts for urgent bulk messages only.

We have discussed limiting the sources we use to send out information. We will use email and the @school

From the Principal (Cont'd)...

Electronic Payments: Using an electronic payment system for small payments came up a few times as hunting out gold coins can be challenging, especially as we use cash less and less. A few years ago, we implemented an online payment system called Kindo. We stopped using Kindo as the uptake to its use could have been better. In response to the survey, I asked our accountant what other schools are using, and they said they are seeing more and more schools using Kindo. They also noted that some schools are using 'Stripe'. So, we will look into these options to see how Kindo has evolved and if Stripe is a good fit for us.

We will work through the process/implications of using paperless notices and online payment systems. Then, we will let you know where we end up.

Pool Heating: The heating of the pool was mentioned in the survey several times. The pool is a community pool run by the Willowby Pool Committee, and we know they are looking at systems to increase the water temperature. So hopefully they find a suitable solution.

Also, a few months ago, we decided to bus the junior syndicate to the EA Networks Centre for swimming lessons next year. This was because not only did the junior students become pretty cold during the lessons, but also they were jammed in at the shallow end. The busing of the junior syndicate is expected to cost between \$1200 and \$1500 for the swim week. Thankfully, we have had provisional approval from our Home & School team to support us with the transportation cost. We are incredibly grateful for this support and send our heartfelt thanks to the Home & School team, who have raised, with your help, sufficient funds to allow us to do this.

Teacher Only Days: Teacher Only Days (TODs) featured in the 'stop doing' section a few times. On the 20th of November, we will take the second of two TODs provided to all schools by the Ministry of Education to work on implementing the changes to the New Zealand Curriculum. This year, the Ministry provided two two-week periods to take Day 1 and Day 2. The Day 2 period fell on either side of Canterbury Anniversary Day. Hence, the Mid Canterbury Principals Association recommended 20/11/23 as a date for all schools in Mid Canterbury so that we were all aligned. Also, MCPA felt that extending the 3-day Canterbury Anniversary weekend was the best option. We understand TODs can be disruptive for families, and therefore, we give as much notice as possible so that our teaching staff can work on essential curriculum developments.

Transport: In the 'start doing' section, we saw day trips pop up a few times. And then, in the 'stop doing' area, we had stop asking parents for transport. As a workaround, we will trial using buses to transport large groups of students on a user-pay system. However, we must still request parental support to meet the adult-student ratio safety requirements. This will sometimes mean fewer adults are required, but ultimately, it will come down to the type of activity. Also, busing students into town means some parents can slip away from work to meet us. The recent dance competition at the Events Centre is a good example of how busing in students could have worked well. Furthermore, where it is feasible, we will use a minivan. We have discussed purchasing a school van at the board level, but the purchase cost versus the demand for use and hire rate currently means we can not justify buying a van.

Buses: Buses came up a couple of times, so I wanted to clarify how our buses work. Our buses are controlled by the Mid Canterbury School Transport Service (MCSTS), which uses the daily kilometre allowance allocated to Longbeach School by the Ministry of Education to create a bus service. MCSTS tender bus contracts from which we have Pearsons Coachlines as the current provider. MCSTS are responsible for managing the TEZ and student charges. The Ministry of Education set the transport entitlement zones (TEZ). Residing in a TEZ means you can use the bus without charge. However, if you live too close to school, you do not qualify for a free-of-charge bus based on a policy that says you are close enough not to need a bus. Therefore, families who live too close to a school or outside the TEZ must pay to use the bus. Sometimes, the TEZ and the enrolment zone (EZ) need clarification for families. The TEZ and the EZ are two separate zones and serve different purposes for the Ministry of Education. A merging of the two zones would make sense, but currently, this is too difficult for the Ministry as it is either too technically challenging or too costly.

Homework: We discussed homework and have revisited our position that we keep homework to reading, maths and spelling if needed. Students in Year 3 and above can complete our Stars Challenge Homework. The Stars Challenge homework is optional, and we have tried to include the sort of activities that students do after school - such as swimming, dancing, learning music or scouts. Also, there are a few activities to extend students in the Stars Challenge.

Room Eiffelton...

Room Eiffelton - We have written spooky Halloween stories. The focus was to develop our characters and add words that create emotion in our readers. Here are a few examples of our writing.



Zoe and the Spooky Halloween

Once upon the 31st of October, also known as Halloween! There was a little girl called Zoe. She lived on the outskirts of Brookhaven.

Zoe was a nice little girl but when it came to halloween she couldn't be scared she loved halloween. Zoe gets all dressed up and goes trick or treating with her friends. But the town wanted to try and scare her because it was known that she couldn't be scared. So when Zoe went to sleep the town got to work.

Mr. Jacobson was in charge of the costumes for the ghost and the witch and Mrs. Blake was in charge of the setting, noises and items.

Zoe was fast asleep from all the lollies she ate but when Zoe's clock struck midnight she was awakened by a strange sound. It was high pitch screaming. Zoe ran down stairs and looked out the window. She saw a big black crow looking at her from the window. Zoe was curious so she ran to the cemetery.

By Zara Redwood

The Halloween Surprise

KNOCK, KNOCK, KNOCK! 'Ohh that must be the trick or treaters'
Hi, I'm Lily and I'm 20 years old. KNOCK! I need to get the door. When Lily opened the door there was a vampire, a skeleton and a ghost. But to her surprise they were real! Lilly ran upstairs forgetting to close the door so the monsters were behind her on the creaky floor.

Lily had an idea. She opened the ripped curtain but it was still dark, cold, and windy but luckily she had a plan B. She got an old lamp and shone it on the vampire, so the vampire got crumbled. But while she was doing that she stepped on broken panels.

Next was the skeleton and when she was looking for him she could smell mold but not only that she could TASTE it. At this point Lily was so scared she could feel her heart in her throat. When she was walking around she heard bats and the claws of little mice in the walls. Lily nearly stepped on the sharp creaky panel but then she found the skeleton she ran to the skeleton and quickly pulled its bones apart.

And then the ghost. Lily had a great scary idea! Instead of the ghost being scary she was going to be the scary one and scare the ghost out of the house. When the ghost was looking for Lily, Lily jumped up behind the ghost. So the ghost was so scared he ran all the way out of the forest. And they lived spookily ever after.

By Aahliah Cromwell



Room Eiffelton Cont'd...

GHOST GIRL

Hi, my name is Lucy and I'm just an ordinary girl in an ordinary life until after my great-grandad's funeral.

I heard a strange noise coming from the other side of the cemetery, so I slowly walked away as my mum's cry got quieter and quieter. I peeked around the corner and saw something coming out of the ground and a tombstone cracking into little moldy pieces of concrete. A person slowly peeked out it was a mummy then a ghost appeared. I started to talk to them and they are really friendly but now everybody calls me a ghost girl.

By Zahliah Edwards



Night!

Josh... in a graveyard.

"Oh Grandfather Nimy", Josh muttered with his teeth clattering.

"Why did you have to die" he stood thunderstruck looking at his grandfather's grave. He turned around and took one step that made the earth move.

He saw shadows on the ground. The shadows came out of the ground.....
And that was the end of
JOSH BUTTER

By Oscar Kelly

School Notices...

Longbeach School

Prize Giving 2023

at the Ashburton Trust Events Centre
211 Wills Street, Ashburton

Wednesday 13th December

Doors open at 5.30pm. Please be seated for a 6.00pm start.

Children will sit with their class near the front.

Children are to wear their normal school uniform, but are also most welcome to wear a Christmas themed hat or headband if they choose.

At the conclusion of the evening, please collect your children from the foyer.

See you on the night!

Any questions, please contact Sarah Lovell on 302 6643
or email on sarah.lovell@longbeach.school.nz



LB Stars & Academic Awards...

LB STARS/ACADEMIC AWARD — Term 4 Week 5

| | LB Star | Academic Award |
|------------------------|----------------------|--|
| Room Willowby | Leo Thomas | James Watherston - For being an enthusiastic writer. Hearing and recording the sounds you can hear in words you are using in your writing. |
| Room Lynnford | No LB Star this week | Sadie Bonnington - For being a focused and enthusiastic reader! |
| Room Ashton | No LB Star this week | Evan Scarth - For communicating and contributing to class discussion with confidence. |
| Room Waterton | Monty Stoddart | Rylee- Cradock - For your creative and entertaining acrostic poetry. |
| Room Eiffelton | Camden Hill | Harper Jansen - For having an excellent understanding of what you read. |
| Room Flemington | Hannah Van der Vliet | Brooke Edmond - For consistently contributing great ideas that always enhance the depth of our class discussions. |
| Room Huntingdon | Declan Robinson | Asha Clarke - For demonstrating clear and accurate working in her math word problems . |



Leo



Monty



Camden



Hannah



Declan

LB STARS/ACADEMIC AWARD — Term 4 Week 6

| | LB Star | Academic Award |
|------------------------|--------------------|---|
| Room Willowby | Daisy Kelly | Eloise Mackenzie - For being an enthusiastic writer. |
| Room Lynnford | None this week | None this week |
| Room Ashton | None this week | Kohan Verhoevan - For reading with increased fluency. |
| Room Waterton | Hamish Lovett | Max McCarthy - For using evidence from a text to help support your evaluations! |
| Room Eiffelton | Beatrice Pottinger | Jack Meadows - For your wonderful reading. You have a great understanding of the text you read. McKenzie Wing - For your awesome work on long division. You have picked up the process easily. |
| Room Flemington | Sammy Wood | Hayley Skevington - For showing fantastic reading skills. You are deepening your vocabulary, especially words with a variety of meanings. |
| Room Huntingdon | Hunter Illingworth | Grace Harrison-Hastie: For demonstrating strong collaborative skills to create a an advertisement |



Daisy



Hamish



Beatrice



Sammy



Hunter



6—C's Awards



Presented at assembly on 16th November

| | <i>Piwakawaka</i> | <i>Kahu</i> |
|---------------------------------|--|---|
| <i>Citizenship</i> | <i>Noah George</i> - For being a kind and considerate member of Room Lynnford. | <i>Louie Wooford</i> - For being responsible for your own learning. You have prioritised learning tasks this term well, and consistently persevere to complete these to the best of your ability. You approach challenges with a positive frame of mind and always strive for personal excellence. |
| <i>Character</i> | <i>Sam McKerchar</i> - For consistently being kind, thoughtful and considerate towards others. <i>Indie Stoddart</i> - For being an honest, respectful and hardworking young lady in Room Willowby. | <i>Zoe Clucas</i> - For being such a kind and caring member of our class. You go out of your way to help others and to make sure everyone is sorted and happy in your quiet considerate way. |
| <i>Collaboration</i> | <i>Ariah Arras</i> - For always being willing to share your knowledge with others and support a peer in need. | <i>Kasey Van der Vliet</i> - You are a natural leader who gets the best out of the group you are working with. You understand the strengths of others in your group and recognise a role for each member to take so that everyone is contributing. |
| <i>Critical Thinking</i> | <i>Nate Newrick</i> - For grasping new learning and applying this in both Reading and Maths. <i>Harper Wilce</i> - For confidently asking appropriate closed and open-ended questions about information being learnt. | <i>Hunter Tuki</i> - For outstanding application in all areas of Literacy. Hunter, you are transferring new learning to deepen your understanding and making fantastic gains. |
| <i>Communication</i> | <i>Addison Wing</i> - For being confident to convey your ideas, opinions and feelings within all classroom settings clearly and with consideration. | <i>George Lash</i> - George you have stepped up in communicating your ideas, opinions and strengths with your peers and around our school. You are working hard to build on the ideas of others in collaborative settings in a positive/respectful way. |
| <i>Creativity</i> | <i>Jack George</i> - For creating a variety of artwork that displays your sense of creativity and developing artistic skills. | <i>Rowan Cozettee</i> - For imaginative and creative ideas in all subjects areas especially your written work. |

School/Community Notices...

A big **Thank you** to our local **Collins Mitre 10 Mega** for supporting us with planting and growing our vegetable gardens. Mitre 10 have kindly supplied plants and the expertise of April Breeding free of charge to help our next generation of gardeners hone their skills.
Thanks Collins Mitre 10!



Scholastic Book Club

The last Scholastic Book Club order form for the year was sent home to you last week. If you didn't receive one we have a few spare in the school office.

There are some great buys in there perfect for Xmas presents!

Remember when you order from Scholastic our school gets a percentage of all book sales in a form of reward points which we can use to purchase more books for our school library.

Please order online through the Scholastic Book Club Loop for parents.

You just pay by CREDIT/DEBIT CARD
Visit scholastic.co.nz/LOOP or you can also download the **LOOP** app.

Your order will be electronically linked to the rest of your school's order.

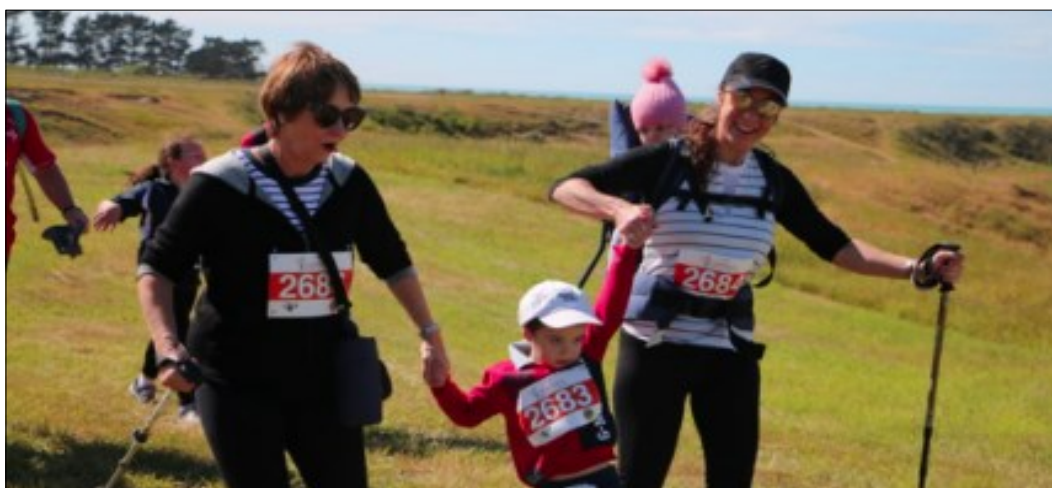
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5KM FUN

RUN & WALK



To Register

longbeachcoastalchallenge.com

- Stunning coastline views
- Entirely off-road on gravel and grass tracks
- Suitable for all ages and levels of fitness
- NO river crossings
- Suitable for buggies



Community Notices...



RUN WALK BIKE

SUNDAY 26 NOVEMBER 2023
ENTER ONLINE NOW

www.longbeachcoastalchallenge.com



This event is run by the Lions Club of Hinds and Districts and Longbeach School.
Profits from the 2023 event will go to Longbeach School Charitable and the Hinds Lions Charitable Trust



LONGBEACH SCHOOL
Back by the Hinds and Districts
Lions Club of Hinds

Rural Support




TIME OUT Tour

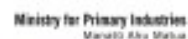


Matt Chisholm is back with his NEW TOUR

With the support of the Mid Canterbury Rural Support Trust and our proud partners, we have teamed up with Rural Mental Health Advocates Matt Chisholm, Jack Cocks, Tyler Langford and local NZCA Counsellor Anna Arrowsmith to bring you a panel discussion on tools that can be utilised to improve and maintain your mental health.

-  **Date:** Tuesday November 28, 2023
-  **Time:** 6.15 pm Doors open with a supper
7.00 pm Programme to start
-  **Venue:** Ashburton Hotel, Racecourse Road, Ashburton

Registrations are essential, get your free tickets at rural-support.org.nz/Time-Out-Tour



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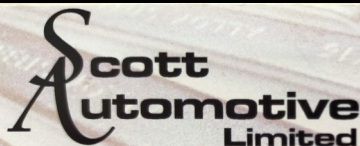
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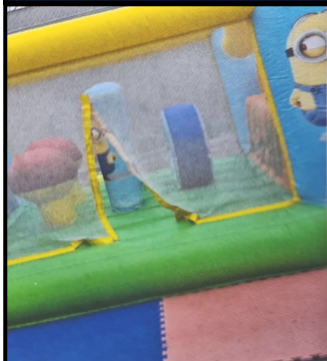


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