

Annual Implementation Plan 2024

Te Kura o Longbeach



Summary
Goals <ol style="list-style-type: none">1. Learners using the Depth and Complexity Framework to enhance thinking2. Implement a concept-based approach to Longbeach School's curriculum3. Integrate Te Mātaiaho to create a Longbeach School curriculum
Where are we currently at? <ol style="list-style-type: none">1. We made great progress in 2023 but we are not where we want to be yet with the implementation. We used a student survey to assess the before and after. Consequently, we are going to continue with this area of improvement.2. We made a start with a universal concept, Change, and were able to see growth in the students understanding of the concept and how it relates to them. However, we have discussed that we need to do more to deepen the students understanding of the selected universal concept3. We have begun unpacking Te Mātaiaho by linking the Understand, Know & Do components of this document to the work we are doing with the Depth & Complexity Framework. We will continue to develop this area and then develop the other aspects of the curriculum refresh in line with the Ministry of Education's roll-out plan.
How will our targets and actions give effect to the Te Tiriti o Waitangi <ol style="list-style-type: none">1. Achieving equitable outcomes for Māori students2. Working to ensure their plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori

Strategic Goal

Learners using the Depth and Complexity Framework (DCF) to enhance thinking

Annual Target/Goal

Implement Depth & Complexity Framework (DCF) as developed by Sandra Kaplin and NZCGE into classroom learning programmes

What do we expect to see by the end of the year?

Students and teaching staff using the Depth and Complexity framework to analyse, evaluate, and challenge concepts
60% of students feel confident using 3-4 DCF icons - data gathered from the student survey

Action	People	Resources	Time	How will we measure success?
Develop planning systems to support and facilitate the use of DCF	Lead by principal with the support of the teachers	Staff Meeting agenda item	End of Term 4 2023	Planning for DCF evident in teachers planning
Teachers to deliberately plan for and use DCF in their classroom	Teachers		Week 1 Term 1 2024	Planning for DCF evident in teachers planning
Students begin selecting and using DCF Icons to analyse, critique and evaluate ideas	GEMS advisor, students and teachers	GEMS advisor PLD Budget	Week 3 Term 1 2024	Initially students will begin to make links to the DCF incidentally. Then they will begin to use DCF to analyse, critique and evaluate ideas
Students routinely selecting and using DCF Icons to analyse, critique and evaluate ideas	Students and teachers		Week 3 Term 1 2024	As the use of DCF becomes business as usual, students will be seen and heard using the DCF to analyse, critique and evaluate ideas
Re-survey students in Y4-8 on their understanding of the DCF	Lead by principal with the support of the teachers		Term 4 2024	Increase in the percentage of students who feel confident with using 3-4 DCF icons to improve their thinking (from 21% to 60%)

Strategic Goal				
Implement a concept-based approach to Longbeach School's curriculum				
Annual Target/Goal				
With the support of a PLD provider we will create and deliver a curriculum that has an overarching universal concept Concepts such as				
<ul style="list-style-type: none"> Change, Causation, Patterns, Systems, Responsibility 				
What do we expect to see by the end of the year?				
The students will be able to say what our universal concept is and how it relates to the world we live in by giving examples linked to the definition				
Actions	Who is responsible	Resources	Timeframe	How will we measure success?
Apply for PLD funding to support this initiative	Principal		End of Term 4 2023	An application will be submitted
Provide PLD to develop teachers understanding of universal concepts and how they fit into classroom programmes	Principal then PLD provider	GEMS advisor PLD Budget	End of Term 4 2023	Teachers will understand universal concepts and will have developed a definition for each universal concept.
Teachers integrating a universal concept in their class programme	Teachers and teacher aides where they can	GEMS advisor PLD Budget	Week 1-2 Term 1 2024	Teachers will have delivered a unit of learning to develop the students understanding of the selected universal concept (each year we choose a different concept to focus on)

Strategic Goal

Integrate Te Mātaiaho to create a Longbeach School curriculum

Annual Target/Goal

Integrate Te Mātaiaho to create a Longbeach School curriculum

What do we expect to see by the end of the year?

An alignment with Te Mātaiaho by linking the Understand, Know & Do (UKD) components of this document to the work we are doing with the Depth & Complexity Framework. We will continue to develop this area and then develop the other aspects of the curriculum refresh in line with the Ministry of Education's roll-out plan.

Actions	Who is responsible	Resources	Timeframe	How will we measure success?
Apply for PLD funding to support this initiative	Principal		End of Term 4 2023	An application will be submitted
Provide PLD to develop teachers understanding of UKD and how they fit into classroom programmes	Principal then PLD provider	GEMS advisor PLD Budget	End of Term 4 2023	Teachers will understand universal concepts and will have developed a definition for each universal concept.
Work with the Ministry of Education as they roll-out support	SLT	Ministry of Education	2024	The Ministry of Education will have provided support and resources so that we can adapt our curriculum
Teachers integrating UKD in their class programme	Teachers and teacher aides where they can	GEMS advisor PLD Budget	Week 1-2 Term 1 2024	Teachers will have delivered a unit of learning that typifies UKD

LONGBEACH SCHOOL

Annual Plan
2024



LONGBEACH SCHOOL

Curriculum

Curriculum Development

Continue to implement the Depth & Complexity Framework
Implement a concept-based approach to Longbeach School's curriculum

Begin to Integrate Te Mātaiaho into the Longbeach School curriculum

Staff Development

PLD

- Depth & Complexities PLD from Gifted Education Mentoring Service
- Multisensory Structured Language PLD

Property

- Create new 5YA & 10YPP for the period 2024-2029 with consultants then implement plan

2024 Student Achievement Annual Target Action Plan 1

Target Area	Literacy		Target Groups	
Strategic Goal	To raise achievement in Writing		The At-Risk register has a group of identified students who will become the target.	
Specific Annual Target	80% of the students identified as 'Of Concern' (students with specific learning needs) at the end of 2023 will progress 1 stage (NZC Level - Beg, At or Above)			
Historic Position	At the end of 2023 15 students were identified as being 'Of Concern' and therefore will need to move up several levels in order to achieve at the expected levels. Most of these students have specific learning needs and therefore require additional intervention			
What will the school do to meet the target?		When will it be done by?	Who is involved/ responsible?	Resources allocated to meet the target
Share identified students with LSC		Week 2 Term 1	Principal	
Teacher inquiry to enhance teaching and learning		Immediately + ongoing	All classroom teachers & teacher aides	Budget to do observations to provide support and guidance
Use a structured literacy approach to scaffold and support learners - The Code & Heggerty		Immediately + ongoing	All teachers	Literacy budget if resources to be purchased
Teacher led modelling and creation of pieces of shared writing with target group		Immediately + ongoing	All teachers	
Use the Longbeach School Writing Learning Goals to measure achievement and identify individual learning needs		Immediately + ongoing	All classroom teachers	
Identify target students who are in need of support and: <ul style="list-style-type: none"> inform parents schedule TA time Use TA to release teacher to work with students needing extra support 		Week 6 Term 1	Literacy leader Class teacher Learning support teacher	Teacher Aides
Use current resources to support teaching of writing - Sheena Cameron, Louise Dempsey, Gail Loan, Murray Gadd & NZ Teachers FB page.		Immediately + ongoing	All teachers	
Use engaging and meaningful motivational 'hooks' to motivate writers		Immediately + ongoing	All teachers	
Use LBS Writing Targets to show children's' next learning steps		Immediately + ongoing	All teachers	Literacy CDP/Spotlight

2024 Student Achievement Annual Target Action Plan 2			
Target Area	Literacy		Target Groups
Strategic Goal	To raise achievement in Reading		The At-Risk register has a group of identified students who will become the target.
Specific Annual Target	80% of the students identified as 'Of Concern' (students with specific learning needs) at the end of 2023 will progress 1 stage (NZC Level - Beg, At or Above)		
Historic Position	At the end of 2023 16 students were identified as being 'Of Concern' and therefore will need to move up several levels in order to achieve at the expected levels. Most of these students have specific learning needs and therefore require additional intervention		
<i>What will the school do to meet the target?</i>	<i>When will it be done by?</i>	<i>Who is involved/responsible?</i>	<i>Resources allocated to meet the target</i>
Share identified students with LSC	Week 2 Term 1	Principal	
Teacher inquiry to enhance teaching and learning	Immediately + ongoing	All classroom teachers & teacher aides	Budget to do observations to provide support and guidance
Use a structured literacy approach to scaffold and support learners – The Code & Heggerty	Immediately + ongoing	All teachers	Literacy budget if resources to be purchased
Identify target students who are in need of support and: <ul style="list-style-type: none"> • inform parents • schedule TA time 	Week 6 Term 1	Literacy leader Class teacher Learning support teacher	Teacher Aides
Use engaging and meaningful motivational texts to motivate readers	Immediately + ongoing	All teachers	Literacy budget if resources to be purchased

2024 Student Achievement Annual Target Action Plan 3			
Target Area	Depth & Complexity Framework		Target Group
Strategic Goal	Our students will be using the Depth & Complexity Framework (DCF) to think critically about concepts or ideas		N/A
Specific Annual Targets	Increase the percentage of students who feel confident with using 3-4 DCF icons to improve their thinking from 21% to 60%		
Historic Position	In 2023 we began implementing the DCF across the school. In February 2023 we surveyed Years 5-8 students (66 students) on their understanding of the DCF and only 6% felt confident using 3-4 of the DCF icons. We repeated the survey in October 2023 and we saw an increase to 21% felt confident using 3-4 of the DCF icons.		
<i>What will the school do to meet the target?</i>	<i>When will it be done by?</i>	<i>Who is involved/ responsible?</i>	<i>Resources allocated to meet the target</i>
Engage the support of GEMS Aotearoa PLD provider to provide professional development	Planning day scheduled for 7/2/24	All teachers working 1-1	PLD funding
	In class coaching alongside and follow up 1-1 meetings will be scheduled	All teachers lead by the principal	PLD funding
Use staff meeting time to share successes, challenges and learning	Throughout the year	All teachers lead by the principal	Staff meeting time
Purchase resources to support as required	As required with budget	All teachers lead by the principal	2024 budget
Making DCF visible for students <ul style="list-style-type: none"> • Having icons displayed in classroom • Throughout workbooks • Deliberate planning for DCF • Ensuring teachers are constantly referring to DCF in teaching 	Immediately + ongoing	All teachers lead by the principal	2024 budget if resources need to be purchased

Working as part of the Hakatere Kahui Ako, Longbeach School will also be working to achieve the following Strategic Aims for our wider community and here at Longbeach School:

Hakatere Kahui Ako

Achievement Challenge Focus 1

CR and RP - Tumuaki and Kaiako developing capability and confidence to grow culturally responsive and relational practice

Achievement Challenge Focus 2

Coherency - Kura collaborating to build a shared understanding

Achievement Challenge Focus 2

Hauora -Tumuaki and Kaiako professional learning networks further developed

More information at www.hakaterekahuiako.nz

The Longbeach School Board of Trustees ratified this Annual Plan on the 12th of February 2024



Richard Wood

Presiding Member
Longbeach School Board



Neil Simons

Principal
Longbeach School