

Longbeach School - Everyone Reaching for the Stars



The following goals were created through an identified need within Longbeach School, changes to the New Zealand Curriculum and feedback from the community in a survey October 2023.

Our Strategic Goals	Why is this goal a priority?	Links to National Education and Learning Priorities (NELPS)			Link to Te Tiriti o Waitangi	How will we achieve or make progress towards our strategic goals?	How will we measure success?
		Objective	Priority	Actions			
Learners using the Depth and Complexity Framework (DCF) to enhance thinking	The implementation of the DCF is our priority as we need to deepen and enrich students thinking about concepts/ideas. Also using the DCF allows for great differentiation to better support our 'gifted learners' especially those students identified as 2e.	Objective 1: Learners at the centre	2. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	4.1 Ensure all learners/ākonga have ongoing opportunities to develop key capabilities, including communication, problem solving, critical thinking and interpersonal skills	3. Achieving equitable outcomes for Māori students	1/ A PLD mentor will support teachers in class. They will sit alongside the teachers and support them in class. This is guiding the teachers and students with the language and opportunities to use DCF. 2/ Teachers will meet with PLD mentor 1-1 to discuss in-class alongside coaching and plan together the next steps in this journey.	1/ Students will be using DCF to analyse, evaluate, and challenge concepts 2/ Teachers will be leading learning conversations using the DCF
Implement a concept-based approach to Longbeach School's curriculum	This goal is a continuation of a 2023 goal as we have not achieved what was previously planned. This goal aligns with the implementation of the DCF as this is conceptual thinking and good for all learners but brings gifted learners to the fore	Objective 1: Learners at the centre	2. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	4.1 Ensure all learners/ākonga have ongoing opportunities to develop key capabilities, including communication, problem solving, critical thinking and interpersonal skills	3. Achieving equitable outcomes for Māori students	1/ Deepen the teachers understanding of the chosen 'concept' and therefore be able to successfully integrate 2/ Develop systems to ensure our chosen 'concept' is integrated throughout our curriculum	1/ Student will be able to talk about specific concepts such as change, patterns, systems, causation, responsibility and discuss them in relation to our world
Integrate Te Mātaiaho to create a Longbeach School curriculum	This is a priority because we need align our curriculum with Te Mātaiaho's key shifts: 1. Realising the intent of Te Tiriti 2. Broadening the view of success 3. High expectations for all	Objective 3: Quality teaching and leadership	2. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	2.3 Identify and respond to learner/ākonga strengths, progress and needs, and learner/ākonga and whānau aspirations	1. Working to ensure their plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori	We will work with the Ministry of Education to further understand the intent of Te Mātaiaho and how we can effectively integrate it into our curriculum	We will have implemented a local curriculum that reflects Te Mātaiaho