



Te Ara Huarau | School Profile Report

School Name: Longbeach School

Profile Number: 3594

Background

This Profile Report was written within fourteen months of the Education Review Office and Longbeach School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Longbeach School is located south of Ashburton in the rural community of Longbeach. It provides education for students in Years 1 to 8. The school's vision 'Everyone reaching for the Stars' underpins all aspects of the school.

Longbeach School school's strategic priorities for improving outcomes for learners are:

- improving the school's curriculum, including raising achievement in literacy and science
- implementing the Aotearoa Histories Curriculum
- learners using depth and complexity strategies to enhance thinking.

You can find a copy of the school's strategic and annual plan on Longbeach School school's website.

ERO and the school are working together to evaluate how effectively the implementation of depth and complexity strategies enable students to be reflective and critical thinkers. The rationale for selecting this evaluation is to:

- strengthen the richness and rigour of learning opportunities for all students
- support and build engagement in learning
- enhance students' thinking and ability to critique and evaluate learning concepts and contexts.

The school expects to see students able to articulate their learning and make links through deep and rich conversations about what they are learning and why.

Strengths

The school can draw from the following strengths to support the school in its goal to know how effectively the implementation of depth and complexity strategies enable students to be reflective and critical thinkers.

- Well-established local curriculum from which to implement depth & complexity thinking strategies
- Focused leadership team who leads a cohesive team of supportive staff, ensuring a shared understanding and implementation of practices across the school
- Highly relational and culturally based pedagogy that supports students to be critical thinkers
- Supportive board and community that enable appropriate resourcing for implementation of initiatives and programmes.

Where to next?

Moving forward, the school will prioritise:

- continuing to embed depth & complexity thinking strategies across the curriculum so that it becomes established practice
- ongoing development of teaching strategies to promote greater evaluative and critical thinking.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



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30 January 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home